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**15 Mock Tests**

**History**

(Section II Humanities Domain)



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Exam Pattern & Syllabus



# 15 Mock Tests

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## History

(Section II Humanities Domain)



**NTA**

**CUET<sub>(UG)</sub>**

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**15 Mock  
Tests**

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**History**

(Section II Humanities Domain)

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Before preparing for Common Universities Entrance Test (CUET), a strong road map must be prepared, which includes what subject to cover, when, how many hours you should allocate for each subject, etc.

Most of you may not have clarity on your goals while in school, while a few plan it early!

If you have set your goal to get admission to one of the top central universities, you must start preparing early!

## 1 **Understand the Exam Pattern**

Though the number of questions is the same, the paper pattern differs for each college. Therefore, knowing the paper pattern for the particular college plays a vital role in qualifying for the entrance exam.

As per the CUET Exam Pattern, the entrance exam will include four sections:

- Section 1 A:13 Languages
- Section 1 B:20 Languages
- Section 2: Domain-specific test
- Section 3:General test

Knowing the specific exam pattern for the college you have applied to is also important. Visit the official website of the CUET to know the exam pattern for the respective colleges you have applied to. Only then start with your preparations.

## 2 **Know your Syllabus**

Once you understand your exam pattern, the second step is to list down the syllabus, so you know what to study. Visit the official website of CUET; it has the respective syllabus for the course and the college.

Note that the syllabus may differ for every college. Therefore, it is important to carefully review and double-check your syllabus before you start your preparations.

## 3 **Schedule a TimeTable**

Scheduling is something that will give fantastic results if you plan it properly. However, preparing a study plan is one of the most challenging tasks for most. An appropriate schedule will be

- Your everyday schedule should have time for CUET exam preparation.
- Initially, you can give 1-2 hours for the entrance exam and the rest for the board exams.
- Once the board exams get over, you can utilize the maximum of your time for the NTA CUET exam prep.

## 4 **Make a List of Colleges You wish to Target**

- Before starting your preparation, you must make a CUET Colleges and course list.
- Then, understand the previous year's cut-off and position of the counselling for the particular college.
- Doing this will help you understand the marks you must score in the CUET exam to get admission to a particular course in your desired college, thus helping you enhance your preparation levels for the upcoming exam.

# 5

## Newspaper Should Be Your New Friend

- Reading the newspaper will help improve your vocabulary, grammar, and reading comprehension skills.
- To improve your English language, you can refer to the Hindu or the Time of India newspapers.
- You can prefer to read the Dainik Bharat newspaper to improve your Hindi language.
- You must spend at least 30 minutes analyzing and reading the newspaper's editorial page.

# 6

## Practice Mock Tests

- Working on the concepts and writing mock tests based on the exam pattern is essential, as it will help you

understand your strengths and weak areas, which can be improved.

- Take up at least one CUET Mock Test every week and try to analyze your performance after completing the mock test.
- Also, try to attempt as many MCQs as possible from your board exam topics. Gradually increase the number of mocks you take.

# 7

## Revision

You should not pick a fresh topic to study at the last minute of preparations. The last days are meant for only revision, so you can revise and remember the topics you have already learned.

Revision is extremely important to have a good score. Studying without revision is "working hard, but without a plan"!

### ***CUET Preparation Tips for the CUET Domain-Specific Test?***

The domain specific-test of the CUET entrance exam will have 27 subjects, out of which you have to choose six domains that you wish to pursue in your UG course.

The standard of questions in this section is of class 12 level. Therefore, knowing the fundamental concepts of your chosen

subject will help you score well in this section.

Also, you must choose the subjects you feel are very interesting and enjoy studying in the morning. Try to attempt easy, moderate, and challenging level MCQ questions from the NCERT textbooks.

### **CUET Preparation Tips for NTA CUET 2024 along with Board Exams?**

You can succeed in both CUET and board exams if you are good at time management. Also, you can score better if you are consistent throughout your preparation.

A proper study plan and preparation strategies will help you Manage boards and CUET preparation together.

When preparing the timetable, focus on keeping separate time for board

preparation, CUET domain-specific preparation, and lastly, allot separate time to solve the aptitude section.

Board exams must be your priority, and you should work on enhancing your domain subject knowledge during your board exam preparation. And do this till the board exams are over.

After completing your board exams, you will have roughly 30-40 days to prepare for the Common Universities Entrance Test. So, utilize this entire month to enhance your preparation levels for CUET.



### **CUET Preparation Tips 2024: Best Books**

Opting for the right book is very important to understand the concepts in-depth and score good marks in the upcoming exam.

The following are some of the best CUET Preparation Books you can include during your preparation

- Arihant's English Grammar & Composition by S.C. Gupta
- Arihant's Test of Arithmetic & General Knowledge by Manohar Pandey
- Arihant's CUET (UG) Self Study Guides

### **Is It Useful To Solve Mock Tests for CUET Exam 2024?**

According to the CUET preparation tips 2024, attempting mock tests is one of the best methods to improve your speed and accuracy in the final exam.

- With the help of mock tests, you can know the difficulty level of the paper and the type of questions asked in the exam.
- You can test your preparation levels for the upcoming exam.
- Most importantly, it can help improve your confidence levels.

### **Conclusion**

"Kya CUET bohot tough hai?", nahi bilkul bhi nahi. If you know and follow the right preparation strategy, there is nothing called as tough. In fact, CUET is in a nurturing phase, so it's not a very tough exam to crack. If you are willing and determined, you can easily crack the CUET 2024 exam. These CUET Preparation Tips are specially curated for CUET 2024 aspirants to help you use the right strategies for the exam.

# Syllabus

## SECTION : HISTORY

### UNIT I: THE STORY OF THE FIRST CITIES

#### HARAPPAN ARCHAEOLOGY

**Broad overview:** Early urban centres.

**Story of discovery:** Harappan civilisation.

**Excerpt:** Archaeological report on a major site. **Discussion:** How it has been utilised by archaeologists/historians?

### UNIT II: POLITICAL AND ECONOMIC HISTORY: HOW INSCRIPTIONS TELL A STORY

**Broad overview:** Political and economic history from the Mauryan to the Gupta period.

**Story of discovery:** Inscriptions and the decipherment of the script. Shifts in the understanding of political and economic history.

**Excerpt:** Asokan inscription and Gupta period land grant.

**Discussion:** Interpretation of inscriptions by historians.

### UNIT III: SOCIAL HISTORIES USING THE MAHABHARATA

**Broad overview:** Issues in social history, including caste, class, kinship and gender.

**Story of discovery:** Transmission and publications of the Mahabharata.

**Excerpt:** From the Mahabharata, illustrating how it has been used by historians?

### UNIT IV: A HISTORY OF BUDDHISM: ANCHI STUPA

**Broad overview:**

(a) A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Saivism.

(b) Focus on Buddhism.

**Story of discovery:** Sanchi stupa.

**Excerpt:** Reproduction of sculptures from Sanchi.

**Discussion:** Ways in which sculpture has been interpreted by historians, other sources for reconstructing the history of Buddhism.

### UNIT V: MEDIEVAL SOCIETY THROUGH TRAVELLERS' ACCOUNTS

**Broad Overview:** Outline of social and cultural life as they appear in travellers' accounts.

**Story of their writings:** A discussion of where they travelled, why they travelled, what they wrote and for whom they wrote?

**Excerpts:** From Alberuni, Ibn Batuta, Bernier.

**Discussion:** What these travel accounts can tell us and how they have been interpreted by historians?

### UNIT VI: RELIGIOUS HISTORIES: THE BHAKTI-SUFI TRADITION

**Broad Overview:**

(a) Outline of religious developments during this period.

(b) Ideas and practices of the Bhakti-Sufi saints.

**Story of Transmission:** How Bhakti-Sufi compositions have been preserved?

**Excerpt:** Extracts from selected Bhakti-Sufi works.

**Discussion:** Ways in which these have been interpreted by historians.

## UNIT VII: NEW ARCHITECTURE: HAMPI

### *Broad Overview:*

- (a) Outline of new buildings during Vijayanagar period — temples, forts, irrigation facilities.
- (b) Relationship between architecture and the political system.

*Story of Discovery:* Account of how Hampi was found.

*Excerpt:* Visuals of buildings at Hampi.

*Discussion:* Ways in which historians have analysed and interpreted these structures.

## UNIT VIII: AGRARIAN RELATIONS : THE AIN-I- AKBARI

### *Broad Overview:*

- (a) Structure of agrarian relations in the 16th and 17th centuries.
- (b) Patterns of change over the period.

*Story of Discovery:* Account of the compilation and translation of Ain-i-Akbari.

*Excerpt:* From the Ain-i-Akbari

*Discussion:* Ways in which historians have used the text to reconstruct history.

## UNIT IX: THE MUGHAL COURT: RECONSTRUCTING HISTORIES THROUGH CHRONICLES

### *Broad Overview:*

- (a) Outline of political history c. 15th-17th centuries.
- (b) Discussion of the Mughal court and politics.

*Story of Discovery:* Account of the production of court chronicles and their subsequent translation and transmission.

*Excerpts:* From the Akbarnama and Padshahnama.

*Discussion:* Ways in which historians have used the texts to reconstruct political histories.

## UNIT X: COLONIALISM AND RURAL SOCIETY: EVIDENCE FROM OFFICIAL REPORTS

### *Broad Overview:*

- (a) Life of zamindars, peasants and artisans in the late 18th century.
- (b) East India Company, revenue settlements and surveys.
- (c) Changes over the nineteenth century.

*Story of official records:* An account of why official investigations into rural societies were undertaken and the types of records and reports produced.

*Excerpts:* From Firminger's Fifth Report, Accounts of Francis Buchanan-Hamilton and Deccan Riots Report.

*Discussion:* What the official records tell and do not tell, and how they have been used by historians?

## UNIT XI: REPRESENTATIONS OF 1857

### *Broad Overview:*

- (a) The events of 1857-58.
- (b) How these events were recorded and narrated?

*Focus:* Lucknow

*Excerpts:* Pictures of 1857. Extracts from contemporary accounts.

*Discussion:* How the pictures of 1857 shaped British opinion of what had happened?

## UNIT XII: COLONIALISM AND INDIAN TOWNS: TOWN PLANS AND MUNICIPAL REPORTS

*Broad Overview:* The growth of Mumbai, Chennai, hill stations and cantonments in the 18th and 19th centuries.

*Excerpts:* Photographs and paintings. Plans of cities. Extract from Town plan reports. Focus on Kolkata town planning.

*Discussion:* How the above sources can be used to reconstruct the history of towns. What these sources do not reveal?

### **UNIT XIII: MAHATMA GANDHI THROUGH CONTEMPORARY EYES**

#### ***Broad Overview:***

- (a) The nationalist movement 1918-48
- (b) The nature of Gandhian politics and leadership.

***Focus:*** Mahatma Gandhi in 1931

***Excerpts:*** Reports from English and Indian language newspapers and other contemporary writings.

***Discussion:*** How newspapers can be a source of history

### **UNIT XIV: PARTITION THROUGH ORAL SOURCES**

#### ***Broad Overview:***

- (a) The history of the 1940s
- (b) Nationalism, Communalism and Partition

***Focus:*** Punjab and Bengal

***Excerpts:*** Oral testimonies of those who experienced partition.

***Discussion:*** Ways in which these have been analysed to reconstruct the history of the event.

### **UNIT XV: THE MAKING OF THE CONSTITUTION**

#### ***Broad Overview:***

- (a) Independence and the new nation state
- (b) The making of the Constitution

***Focus:*** The Constitutional Assembly debates

***Excerpts:*** From the debates

***Discussion:*** What such debates reveal and how they can be analysed?



CUET (UG) Section II ■ HUMANITIES

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